## **INFO - NETS**

## **Netball Victoria's Information Sheets & Resources**



## **CODE OF CONDUCT – UMPIRE**

Last Updated: September 2018

Ensure the standards of the Fair Play Code are applied by demonstrating the five core values that will lead to fair play for all: Integrity – Respect – Responsibility - Fairness – Safety.

In addition to Netball Victoria's General Code of Behaviour, you must meet the following requirements in regard to your conduct during any activity held by or under the auspices of Netball Victoria, an Affiliated Association/League or Club in your role as an umpire.

- 1. Fully comply with the Child Safety in Netball Code of Conduct.
- 2. Treat all players with respect.
- 3. Accept responsibility for all actions taken. Exercise reasonable care to prevent injury by ensuring players play within the rules. Reasonable care consists of advising the players of illegal body movements, showing due diligence in detecting and correctly penalising infringements.
- 4. Place the safety and welfare of the players above all else, ensuring the court and its surrounds are compliant.
- 5. Umpires must be impartial and maintain a high standard of personal behaviour.
- 6. Avoid situations which may lead to a conflict of interest.
- 7. Be courteous, respectful and open to discussion and interaction.
- 8. Maintain or improve your current performance level and seek continual improvement.
- 9. Refrain from any personal abuse towards players including verbal, physical and emotional abuse. Be aware of abuse directed towards the players from other sources. (Abide by Netball Victoria's Member Protection Regulation).
- 10. Refrain from any form of harassment towards players. Treat all players fairly within the context of their sporting activities, regardless of gender, race, place of origin, athletic potential, colour, sexual orientation, religion, political beliefs, socio-economic status. (Abide by Netball Victoria Member Protection Regulation).
- 11. Show concern and empathy towards ill and injured players.